# Speech and Hearing BC Policy Statement & Procedures

I.17

## **AREA: Governance**

# SUBJECT: Project/Task Consultation Process

## POLICY:

Speech and Hearing BC represents two professions and a broad range of interests. In addressing an issue, project or task, in order to take a formal position, the President, staff, committee chairs and other volunteers must ensure that the perspectives of all sectors directly or potentially impacted by the subject matter are consulted. Consultation with, and support from any impacted sector(s)/interests are key to the process of taking forward an official position.

## **PROCEDURE:**

The perspectives/interests of sectors that may be impacted by a Speech and Hearing BC project, task or position statement should be consulted. They may include:

- Individuals in the different employment sectors
  - School Boards
  - Home Care
  - School Health Support
  - Hospitals
  - Treatment Centres/ Rehab Centres
  - Specialized Centres (e.g. Complex Continuing Care, TBI)
  - Long Term Care
  - Public Health
  - Private Practice
  - Contracting agencies (single/multi-service)
- Individuals from both professions
  - Speech-Language Pathology
  - Audiology
- Demographic perspectives
  - Large urban
  - Small urban
  - Dense rural
  - Sparse rural
  - Ethnocultural variables (multiple ethnic groups)
  - Age variables (high elderly, high paediatrics)
  - Socio-economic situations

Monitoring/reporting Frequency: Every two years. Date Policy Approved: Sept 6, 2003. Date Last Revised: May 11, 2011. Dates Reviewed: September 18, 2004, September 28, 2005; Sept. 9, 2006, October 29, 2008, March 8, 2011, February 3, 2015, June 10, 2018, April 27, 2021, September 10, 2024.

- Structural considerations
  - Teaching facility
  - Community facility
  - Specialized facility
  - Program managed organization
  - Solo practice
  - Market competition/for profit multi-service agencies
  - Sole-charge
- Human resource considerations
  - Recruitment difficulties
  - Multiple providers
  - Unregulated providers
  - Use of assistants
- Communication disordered population considerations
  - High complexity/labour intensive
  - One-on-one versus range of models
  - Single focus/multiple focus
  - Paediatrics/adults/all age groups
- Resources within Speech and Hearing BC
- Committees
  - Health and Community Services
  - Education (School SLP)
  - Private Practice
  - Government Affairs (Speech-Language Pathology and Audiology)
- Other Resources
  - Consumer Groups
  - Special Interest Groups (stuttering, dysphagia, etc)

This list should not be considered all-inclusive, and Speech and Hearing BC representatives are encouraged to consider any other possible areas for consideration on their specific task.