

REGISTRATION INFORMATION

Registration deadline: June 3rd 2019

Early Bird fee (by May 6)

circle One day (Thur / Fri) \$120
Both days \$220

Regular fee (May 7 – June 3)

circle One day (Thur / Fri) \$140
Both days \$260

**Registration includes lunch and refreshments

Last Name First Name

Title / Discipline Organization

Address

City Province Postal Code

E-mail address

Phone number (please indicate cell or work)

Lunch: Regular Vegetarian
Dietary restrictions / allergies: _____

Payment Information

Cheque - make payable to: Island Health

Visa or MasterCard accepted only

Name on card

Card number Exp. Date

Signature (typed name is acceptable)

Please mail or email completed registration form and payment to:

Caela Maher
Queen Alexandra Centre,
2400 Arbutus Road, Victoria B.C. V8N 1V7

Email: caela.maher@viha.ca

DIRECTIONS

From Swartz Bay Ferry Terminal:

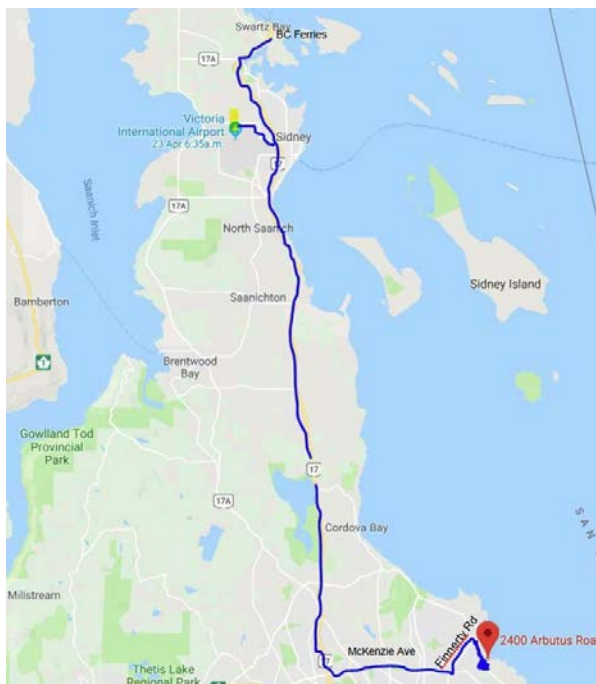
Head straight on the highway until you have gone about a half-mile past the Quadra St. exit. Take the McKenzie Ave. exit, turn left onto McKenzie, and follow approx. 6km until you pass the University of Victoria. Turn left at the round-about at Finnerty Road and right onto Arbutus Road at the 3 way stop.

From Victoria International Airport:

Exit the airport, and follow the signs to Hwy 17 south. Take the McKenzie Ave. east ramp. Follow directions listed above.

From Up Island:

Travel south on Hwy 1 – Nanaimo/Trans Canada Hwy to the McKenzie Ave turnoff. Go left and head straight until you pass the University of Victoria, approx. 6km. Turn left at the round-about at Finnerty Road and right onto Arbutus Road at the 3 way stop.



Enhancing Services for Infants and Toddlers with Special Needs

Presented by:

Dr. Louis Rossetti

June 13-14, 2019

Queen Alexandra Centre, Auditorium
2400 Arbutus Road
Victoria, BC



Dr. Rossetti is an internationally recognized authority on services to infants, toddlers, and their families. He is a frequent presenter at professional conferences throughout the world. He is the author of five books on infants and toddlers with special needs. He is the author of the Rossetti Infant-Toddler Language Scale, the most widely used communication assessment scale for children under three years of age in the world.

Risk Assessment and Developmental Expectations for High Risk Infants and Toddlers

This session will explore risk factors including prematurity, low birth weight, maternal factors, social and psychological factors, issues related to labor and delivery, and factors in the neonatal and post-natal period that contribute to developmental risk status. The concepts of “at-risk” and “established risk” will be discussed in the context of clinically relevant applications. Participants will discuss developmental expectations for various populations of at-risk and disabled infants and toddlers. An overview of low incidence populations of infants and toddlers; to include drug exposed, genetically involved and fetal alcohol syndrome children, will be covered.

Developmental Assessment of Infants and Toddlers with Special Needs

The overall purpose of this session is to discuss relevant issues related to developmental assessment of infants and toddlers with special needs. Topics to be discussed include the status of infant-toddler assessment, recipients of assessment activity, general and specific assessment concerns, choosing assessment instruments, developmental domains to be assessed, and the correct interpretation and reporting of assessment results. This session is highly clinical in nature. Common problems faced by the assessor will be discussed with participant participation encouraged.

Early Intervention Practices

This session will alert early intervention professionals to a variety of issues related to intervention for children with special needs, and their families. Issues to be discussed include models of service delivery, models of team functioning, intervention with parents and caregivers, intervention in the home, center and neonatal intensive care nursery, and measuring program efficacy. This session is highly clinical in nature. Participant discussion will be encouraged.

Enhancing Caregiver Involvement in Early Intervention

The family is recognized as critical to the success of intervention activities. This session will review the concepts of attachment, and how to enhance caregiver involvement in early intervention. A variety of specific clinical examples will be provided as family issues are discussed, with participant involvement encouraged.

Day One (Thursday)

8:30 – 8:45 am	Registration & welcome
8:45 – 10:15 am	Risk Assessment for High Risk
10:15 -10:30 am	BREAK
10:30-12:00 pm	Risk Assessment for High Risk Continued
12:00 -1:00 pm	LUNCH
1:00 – 2:30 pm	Developmental Assessment
2:30 - 2:45 pm	BREAK
2:45 - 4:15 pm	Developmental Assessment Continued

Day Two (Friday)

8:30 – 8:45 am	Registration & welcome
8:45 – 10:15 am	Early Intervention Practices
10:15 -10:30 am	BREAK
10:30-12:00 pm	Early Intervention Practices Continued
12:00 -1:00 pm	LUNCH
1:00 – 2:30 pm	Enhancing Caregiver Involvement in Early Intervention
2:30 - 2:45 pm	BREAK
2:45 - 4:15 pm	Enhancing Caregiver Involvement in Early Intervention Continued

QUEEN ALEXANDRA CENTRE FOR CHILDREN'S HEALTH

The Queen Alexandra Centre for Children's Health (QACCH) has been a leader in the provision of Child and Family Rehabilitation on Vancouver Island and British Columbia for over 75 years and we are a part of Island Health.

Our main programs include Early Intervention (0-5) School-Aged Therapy services, Specialized Paediatric Clinics, Supported Child Development, Orthotics, Specialized Seating and Adaptive Equipment.

Professions staffing our services include Occupational Therapists, Physiotherapists, Speech Language Pathologists, Dietitians, Early Childhood Educators, and Infant Development Workers, Child & Youth Care Workers, Social Workers, Certified Orthotists & Prosthetics.

Our programs are supported through grants and contracts from various BC Government Ministries, and generosity of donors who give to the Children's Health Foundation of Vancouver Island. The CHFVI also supports programs through the purchase of rehabilitation equipment needs of programs, and research grants for staff and allied university researchers.

Parking Please note: pay parking is available on site. Please allow time to pay for parking.