

Journal Club Discussion Guidelines

- 1. Each area of practice: Preschool, School-Age, Adult, Audiology and Special Interest, will have an assigned monthly date and time with access to a Speech and Hearing BC teleconference line. If the group chooses to meet using another method (i.e. Skype, Zoom), they can arrange this independently.
- 2. There will be a chair of the Speech and Hearing BC Journal Club that is responsible for:
 - a. Maintaining the calendar of journal club dates, times and names of chair(s) for each area of practice.
 - b. Updating the journal club master list, as needed.
 - c. Ensuring that the critical appraisal summaries are submitted and included on the website, in collaboration with Janet Campbell.
 - d. Ensuring the journal articles and relevant documents are provided to registered members two weeks prior to schedule journal discussion, in collaboration with Janet Campbell.
- 3. Each journal club discussion will have a chair or co-chairs. The chair/co-chairs of the journal club discussion is responsible for:
 - a. Ensuring the article and relevant documents are submitted online through the online submission form.
 - b. Taking your own notes or requesting someone from the group to take notes on your behalf. This will help with completing the critical appraisal form!
 - c. Presenting article to the group, using the following format:
 - i. Introduce your clinical question and how your article addresses this question.
 - ii. Briefly discuss the hypothesis, research methods, and conclusion of the study.
 - iii. Allow participants to share their ideas about the article and clinical question.

<u>Hint:</u> You can prepare discussion questions ahead of time that can help to facilitate the discussion.

4. All members participating in the journal club discussions will be respectful of others in the discussion. This means, allowing each member the opportunity to participate in the discussion, respecting others opinions and engaging in constructive debates, and being considerate the one-hour time frame.