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www.bcaslpa.ca

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► PRESIDENT'S MESSAGE



MAY MONTH 2015! I would like to say a **BIG THANK YOU** to Sherri Zelazny (Advocacy Councillor), Zoe Grams (ZG Communications), and the Advocacy Committee members for their time and effort in putting together our May Month initiatives. Thanks to all the students who helped in supporting the May Month activities, and to you the members for your contributions to the May Month campaign in libraries across the Province, through social media and other events.

May Month is a time when we can raise awareness to speech, language, and hearing issues. It is ever more important for us to communicate our vision that *"Everyone in British Columbia is empowered to communicate effectively with easily accessible, professional support from Speech-Language Pathologists and Audiologists."*

10,000 postcards produced by BCASLPA were sent out by children, youth, and adults to share the message about the importance of being able to communicate and connect with others. Only by speaking up and getting our voices heard can we let others know what we do, what services we provide, how we work in collaboration with others, and how we advocate for those we serve. Tell us about your *May Month 2015* and send us any suggestions you have for future May Month initiatives.

With all the positive work that is being done throughout our professions, this is the time of year to start thinking about recognizing the contributions of those who support speech-language pathology and audiology, those who provide outstanding service to the communities they serve, and those who have contributed to the growth of our professions. There are two new award categories this year and these are *'Audiologist of the Year'* and *'Speech-Language Pathologist of the Year'*. These awards will be presented to an individual or team who has made outstanding contributions to the professions and/or the communities they serve. The recipients for these awards will be nominated by the public. The other award categories are *'Honours of the Association'*, *'Distinguished Service Award'*, and *'Award in Recognition of Service'* and these recipients are nominated by you the members.

Go to the [BCASLPA website](http://www.bcaslpa.ca) to find out more about the association's awards process. Give someone the recognition they deserve. Nominate someone for a BCASLPA Award. If you have any questions or comments, please contact any member of Provincial Council. Hope you have a great summer!

Julia Hodder
President, BCASLPA

▶ 2015 BCASLPA CONFERENCE – COLLABORATION FOCUS

Working together to support
communication growth.



You are invited to BCASLPA's 58th annual conference on October 23 and 24! **The early-bird (until September 19) conference registration fee is only \$295 for members.**

This year's conference takes place at the [Penticton Lakeside Resort](#). The room rate is an inexpensive \$115 - \$125 per night plus tax. Be prepared for warm, sunny days and cool nights. Fall in the Okanagan is beautiful! You will be able to walk to the downtown area right from the Resort. The resort is situation on Okanagan Lake with an accessible beach, Art Gallery, and walks nearby!

The new BCASLPA Conference Website and Online registration will be available very soon. Be sure to watch for emails from BCASLPA for more news on the conference or visit the BCASLPA [website](#). **Join us for a very special, collaborative conference.**

2015 BCASLPA Conference Planning Committee

► COMMUNICATION DISABILITIES ACCESS CANADA UPDATE

By Lois Turner

Communication Disabilities Access Canada (CDAC) is a national, non-profit, charitable organization that promotes human rights, accessibility, and inclusion for people who have communication disabilities not caused by hearing loss. Please see this link for the latest [newsletter](#), and this link for the [CDAC website](#).

Communication Access Now (CAN) is a national, three-year project created by CDAC to increase awareness of the accessibility rights of people who have speech and language disabilities (SLDs), not caused by hearing loss. This project is now in the third year, and exciting things are happening across the country! Below is the CAN-BC update and an Accessibility Flyer. To read about what is happening in other provinces, please check out the [CAN website](#). If you would like more information or print resources, please contact Lois Turner at lois.turner@gmail.com or 604-326-3503.

► UPDATE ON CAN ACTIVITIES IN BC SPRING 2015

by Barbara Collier, Executive Director, CDAC
and Lois Turner, CAN BC Coordinator



Communication Access Now (CAN) is a national, three-year project to increase awareness of the accessibility rights of people who have speech and language disabilities (SLDs), not caused by hearing loss. Now entering its final year, the project is operated by Communication Disabilities Access Canada and is funded by the Office for Disability Issues, Social Development Partnerships Program. The CAN project is being rolled out across the country where accessibility and human rights legislation is being implemented in different ways by each province. Here, we provide you with an update on CAN activities in British Columbia. Many of the activities undertaken in BC were done with Glenda Watson Hyatt, CAN social media coordinator. For an update on CAN activities around the country, please visit our website, blog and social media.

In June of 2014, the provincial government held an Accessibility Summit and released a document entitled Accessibility 2024, which “lays the roadmap for making BC the most progressive province in Canada for people with disabilities by 2024.” From the government’s webpage: “By preventing and removing barriers that hinder the participation and inclusion of the approximately 15 per cent of British Columbians over the age of 15 that currently self-identify as having a disability, will be a better place to live, work and visit for everyone.” The needs of 50,000 people with SLDs were not mentioned in this document.

The Ministry of Social Development and Social Innovation (SDSI) is handling the accessibility portfolio. MLA Linda Larson was appointed as the Parliamentary Secretary for Accessibility in October 2014 and in January 2015 MLA Michelle Stillwell was appointed as the new Minister. There are four external groups that advise the Ministry in developing BC’s accessibility plan. These include the Minister’s Council on Employment and Accessibility, the Presidents Group, the Registered Disability Savings Plan (RDSP) Action Group, and the Supporting Increased Participation (SIP) group. CAN has requested a meeting with both the new Minister and the Parliamentary Secretary to highlight the need to include the accessibility needs of people with SLDs and will

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CAN UPDATE CONTINUED

continue to network with the external groups.

In addition to working with government policy makers, we have shared the CAN message with many of you who have in turn, shared the information with your clients, and within your organizations and communities. We are beginning to see results. BCASLPA has made the communication symbol the cover picture on their FaceBook page. The Ministry of Social Development and Social Innovation is now using the CAN e-learning modules as part of their staff training for Employment and Assistance Workers; the cities of Vancouver, Surrey, Richmond and New Westminster and several others are obtaining administrative permission to display the communication access symbol; and people with communication disabilities are showing their individualized CAN communication cards to tell businesses and organizations what they can do to make their services accessible to them.

The communication access symbol can be seen in many organizations including GF Strong, CAYA, March of Dimes, Canucks Autism Network, and schools, and many disability organizations have been contacted such as SPARC (Social Planning & Research Council), Disability Alliance BC (formerly known as the BC Coalition of People with Disabilities), BLAST (Building Life After Stroke Together), Independent Living Resource Centre, ConnecTra, BC Centre for Opportunity, Heart & Stroke Foundation, and Victoria Disability Resource Centre. In addition, CAN has been meeting with the developers of the Planat App (funded by the Rick Hansen Foundation) which provides venue, travel and accessibility information to people with disabilities. We hope that they will incorporate a communication access module into their app in the near future.

Slowly, the CAN message is spreading and we need your help to take it further.

We welcome your ideas and we value your participation on ways to increase accessible for people with SLDs in BC. Please feel free to contact us.

For Speech and Hearing month, you may want to use our online resources to:

- Write a letter to your MP; MLA or local accessibility advisory committee. There is a sample letter on our website under “Get Involved”
- Link to our website, blog and “like” our Facebook page and follow us on Twitter.
- Connect with Lois Turner to get CAN brochures and booklets.
- Show the CAN video. It’s under “Communication Access”
- Connect with Lois Turner if you would like a PowerPoint file to do a presentation.
- Display the CAN symbol in your work place and attach it to your signature line. You can find it under “Resources”
- Share our e-learning modules about ways to make services accessible
- Distribute the CAN flyer (attached).
- Update us on your activities using our Facebook page.

www.communication-access.org

www.cdacanada.com

Email: cdac@bell.net

Contact Lois Turner at lois.turner@gmail.com

Accessibility Includes Communication



Because...

- Half a million Canadians have speech and language disabilities that are not caused by a hearing loss
- Many of us communicate using unclear speech, picture or letter boards and devices. Some of us may have difficulty understanding what you are saying
- Like everyone, we have a legal right to access your business and services
- We can experience barriers when we communicate with you either in person or over the telephone
- Learn simple things that you can do to make your services accessible to us

www.cdacanada.com



Communication Disabilities Access Canada

Make Your Services Accessible for People with Speech and Language Disabilities

- Talk directly to us. Do not ignore us.
- Do not underestimate our abilities.
- Assume we understand what you are saying, unless we tell you otherwise.
- Ask what you can do when communicating with us.
- Watch and listen as we may use speech, body language, a communication board, or a device.
- Be patient.
- Make an effort to understand our messages.
- If we have difficulty understanding you, use everyday language, speak clearly, or show us what you are talking about.
- Find out how we want to communicate with you over the telephone, or if we prefer to use email or text.
- Ask if we need assistance to read your materials, complete forms, take notes or sign your documents.
- Display the communication access symbol that tells us you will make an effort to accommodate our needs.



Get the communication symbol and learn more about it at www.communication-access.org

Email: cdac@bell.net



▶ WORKING WITH ABORIGINAL FAMILIES



By Kate Wishart, MSc., RSLP

Throughout my career, I worked with Aboriginal children; but working and living in Vancouver, I had limited opportunity to work with Aboriginal families. There are many barriers to accessing services and many Aboriginal children are in the foster care system. In British Columbia 53% of children in care are Aboriginal.

Over the last 2 years, I had the opportunity to work on a variety of pilot projects exploring new ways of delivering speech - language therapy services in inner city and rural communities. It was an incredibly enriching experience to work as a member of Early Childhood Development Teams in an integrated service model in Aboriginal agencies. I learned many things including to be open, flexible, non-judgmental, and prepared for the emotional impact of many of the personal narratives.

I learned that answering yes or no to the question “Are you Aboriginal?” was difficult and awkward for many families living off reserve. Instead, in my mainstream position I tried to ask if a parent self-identifies with any Aboriginal community or people to see whether Aboriginal Services would be a suitable option.

A wide range of Early Intervention and Health Services are now administered by Aboriginal agencies. So, as an SLP, I joined established teams who had already built relationships and trust with Aboriginal and First Nation Peoples. This meant that I was accepted and immersed in the richness of Indigenous cultures, where spiritual beliefs and daily life are inextricably linked. I witnessed the commitment to spiritual and physical healing to give young children exposure to traditional languages, beliefs, and practices—an experience denied to many in the past by the residential school or child welfare systems. I saw families living in poverty dealing with the daily challenges of raising children or grandchildren, putting food on the table while on their personal spiritual journey to develop a stronger sense of self identity and deal with self-abusive behaviours including alcohol and violence.

Current Aboriginal Early Childhood Development initiatives support families and communities by introducing children to traditional beliefs, culture, and language. In partnership with Aboriginal Infant Development and Supported Childcare Consultants, SLPs can strengthen early language skills and support families to communicate with their children in ways that they feel comfortable, and in a system where they feel safe and respected.

In order to do this we need to understand beliefs, values, and traditions. There is a plethora of Aboriginal resources to use with children that will also expand your knowledge. [Here is a good start.](#)

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▶ WORKING WITH ABORIGINAL FAMILIES CONTINUED

It is important to know about the Seven Sacred Teachings and embed them into speech-language pathology practice. By relating strategies to traditional beliefs, SLPs can bridge the gap between cultures and guide our work with Aboriginal children, families, and other professionals. The Seven Sacred Teachings are:

Love is unconditional.

Respect is the condition of being honoured.

Courage is the ability to face danger, fear, or changes with confidence and bravery.

Honesty is speaking and acting truthfully.

Wisdom is the ability to make decisions based on personal knowledge and experience.

Humility is being humble and not arrogant.

Truth is to know and understand all of the original laws and to remain faithful to them.

[Read more about the sacred teachings.](#)

[Balance](#) is also extremely important, so it is important that we also understand the medicine wheel.

For more resources check out BCASLPA's [Aboriginal Board on Pinterest](#).

Many SLPs are now working with Aboriginal agencies throughout BC. Please share your experiences to help guide our practice and services.

▶ SASS NEWS




Dr. Barbara Purves will be “graduating” from the School of Audiology and Speech Sciences (SASS) on July 1, 2015. In view of her outstanding years of service and enduring contributions to the School, UBC, the professions, and the community, this issue’s “SASS News” is a tribute to Barbara. We begin by providing a snapshot history of Barbara’s career as a Speech-language Pathologist and Professor at SASS, followed by a brief interview, and concluding with reflections from her colleagues, students, and friends.

History

Barbara’s preparation for an SLP career began in 1973, after graduating from Simon Fraser University (SFU) in Linguistics, when she worked in a SASS lab for Professor John Delack. She was a student in the

Continued on next page.



SASS Master's program from 1974-1976. After graduating, she worked as an SLP for the Surrey School District. It was then on to G.F. Strong where she was an SLP for several years, and where she supervised many SASS students. She joined UBC Hospital after it opened in 1980, and was the sole charge SLP there for a number of years, continuing to supervise students and giving guest lectures at SASS. Barbara was president of BCASLPA (1980) and Chair of SAC's Committee on Examinations (1988-1992) during the early years of the certification program. Around 1991, she began to share Elizabeth MacLeod's SASS faculty line, which included teaching acquired communication disorders in adults. During this time, she continued to work at UBC hospital where the SLP department had grown to include two more part-time SLPs. At the turn of the millennium, Barbara started her PhD program in interdisciplinary studies at UBC while continuing as a SASS faculty member (becoming a Clinical Professor in 2003). The completion of her doctorate in 2006 coincided with her being appointed as Assistant Professor in the School. In 2009, she received the UBC Killam Teaching Prize. In 2010, she launched the School's Aphasia Mentoring Program and Sea-to-Sky Aphasia Camp. In 2012, was awarded the Eve Kassirer Award for Outstanding Professional Achievement (by SAC). In 2013, she was promoted to Associate Professor with tenure at UBC.

Interview

Q: How did you originally become interested in SLP?

A: Working in John Delack's lab (listening to and measuring countless numbers of babies babbling). Although as an undergraduate student I knew about SLP as a career, I really became captivated when doing my Masters.

Q: Why did you want to become a professor?

A: I valued the transition from clinical to teaching roles, but I began to realize how much more scope there could be for professional development if I ventured into the realm of research. A professorial line enabled me to combine all three domains.

Q. What is one highlight from your career at UBC?

A: Collaborating with and learning from people who have aphasia in new and creative ways (e.g., through the Aphasia Mentoring Program and Aphasia Camp).

Q: How do you see the profession of SLP evolving in the future?

A: As I look back over 40 years, each decade has presented a variety of perspectives and directions in practice. I expect the future to offer exciting new challenges and opportunities, such as the influence of emerging and innovative trends (e.g., e-health) on clinical practice.

Q: What are you looking forward to in retirement?

A: Sailing, family, gardening, cooking, finding new paths, and finishing manuscripts (maybe!).

Reflections

Barbara has been a pillar of our School, at times playing the role of mentor, advisor, and colleague. In all of these roles, she has been exemplary and inspiring.

Barb was simply the best kind of colleague I could have asked for; she had a way of approaching seemingly impossible problems and coming up with just the right solution.

Barb has been a role model and inspiration to me in her devotion to and demonstration of collegiality, integrity, scholarship, and mentoring.

Barbara was an inspiration to me when I was a naïve SLP right out of UBC. She was born a leader, always in charge of meetings of the mind and it seemed to me she had all the answers I did not. More importantly, she seemed to enjoy her work, which motivated everyone around her.

Continued on next page.



Barb is an imaginative, clear-headed thinker and has made extraordinary contributions to our field. Sail on Barbara, but know we will miss you!

Barbara has been a great teacher and mentor. She has helped me see my potential for growth and encouraged me to step outside of what is comfortable by sharing her own beginner experiences – she hasn't forgotten what it feels like to be at the bottom of the mountain now that she is looking back from the peak.

Barbara has been a keystone in Aphasia communication, founding the Aphasia Mentorship Program (AMP), educating students in speech sciences and therapy as well as supporting my voice for the past 14 years through my website www.peoplewilltalk.ca and helping me write the newsletter for the B.C. Centre for Aphasia. As someone who is living with Aphasia, I have always cherished the open communication between us – we virtually email everyday. Although it comes at a great loss to U.B.C. to have someone so fundamental to the Speech Science program “graduate” and say goodbye, I'm selfishly going to milk the fact that she's finally getting some free time. Hellooooooo coffee dates!

Note: To view the unabridged collection of reflections, please visit our School's [website](#) (under News).

▶ **AREA FUNDS: WHAT ARE THEY AND HOW HAVE BCASLPA MEMBERS BEEN TAKING ADVANTAGE OF THEM?**

BCASLPA members are committed to providing best-practice, client-centered services. Members consistently rank the need for current, research-based professional development opportunities as one of their top needs and requests from BCASLPA. One of the ways BCASLPA strives to meet this need for regular continuing education is through region specific Area Funds.

Each year BCASLPA provides \$3000 to each of the six regional areas of the province to help support local professional development opportunities and special projects. These annual grants are referred to as Area Funds. Area Funds are designed to help cover the costs of conferences, workshops, special projects, and can also be used to purchase educational videos, journals and books. B.C.'s regional provincial areas are: Greater Vancouver Regional District, Vancouver/Gulf Islands, Fraser Valley, Thompson/ Okanagan, Kootenays, and North. A detailed provincial map outlining the regional areas is available on the professional side of the BCASLPA website under **Contact Us, Provincial Areas**.

Area Funds support continuing education opportunities that are both member-initiated and directed. BCASLPA members submit applications to their local Area Representative and, upon approval, use the funds to support their own professional development initiatives. BCASLPA has supported continuing education and member professional development with Area Funds for over a decade. In the 2013/2014 fiscal year the Area Funds grant value was increased from \$1500 to \$3000 per area. In the 2014-2015 fiscal year (which runs from June 1st 2014 – May 31st 2015) members in Greater Vancouver, Vancouver/ Gulf Islands, Fraser Valley and Northern B.C. regional areas took advantage of Area Funds to help finance the following professional development opportunities:

The Richmond School District (SD #38) hosted **Emily Rubin** as she presented on the **SCERTS (Social Communication, Emotional Regulation and Transactional Supports) Framework** on January 14th and 15th, 2015 in Richmond. During this well attended, two-day workshop, BCASLPA members and related professionals learned **Continued on next page.**

how to support the language development and emotional regulation skills of students with Autism Spectrum Disorders (ASDs). Attendees also learned how to provide effective support to families and educational teams so that they can feel successful in supporting the child with ASD.

The Saanich School District (SD #63) hosted **Auditory and Language Processing Disorders: Identifying Problems and Intervention Strategies** led by **Gail Richards** on February 20th, 2015 in Sidney. In this full-day workshop, participants learned to apply knowledge of neurology, movement, attention, learning, memory, and motivation to support struggling students in the classroom setting.

The Skeena Associations of Communication Specialists hosted **Lu-Anne MacFarlane** as she presented on **Motivational Interviewing** on April 24th, 2015 in Smithers. This participatory workshop had BCASLPA members and related health professionals evaluate their current clinical communication skills and try a variety of communication strategies designed to increase client motivation and buy-in around the therapy process. The event was well received by BCASLPA members who overwhelmingly shared that they appreciated having many opportunities throughout the day to try out the Motivational Interviewing communication strategies with other attendees.

Fraser Health and Vancouver Coastal Health hosted an **Assessment and Treatment of Childhood Apraxia of Speech** workshop led by **Amy Meredith** on February 27th, 2015 in Vancouver. The workshop included an overview of the characteristics of childhood apraxia of speech (CAS) and motor speech development. Video and case presentations allowed attendees to work through goal setting, treatment implementation and progress tracking skill development.

Over the years BCASLPA members in the Kootenays have used Area Funds to create a lending library of resource materials. Resources are kept in Cranbrook and can be requested through the Kootenay Area Representative. The lending library currently contains a collection of books, DVDs, and other types of materials. Recently purchased materials include: **Visualizing and Verbalizing for Language Comprehension and Thinking**, by Nanci Bell; **Bringing Words to Life**, by Isabel Beck, Margaret McKeown, and Linda Kucan; and **RTI is a Verb**, by Tom Hierck and Chris Weber. An updated list of available materials is sent out to BCASLPA members in the Kootenays once a year.

Take advantage of BCASLPA Area Funds to help support continuing education initiatives in your local provincial area! BCASLPA members can apply for Area Funds through their local Area Representative. Visit the professional side of the BCASLPA website under **Contact Us, Provincial Areas** for the contact information for your local area representative.

ADVERTISE IN VIBRATIONS

Reach more than 1400 speech-language pathologists and audiologists with our quarterly magazine!

The following rates will apply to Advertisements in Vibrations. Members will receive a 50% discount. BCASLPA reserves the right to exercise control over any and all content submitted for advertisement including the right to refuse publication.

*Member rate applies to Clinical Sessions, Therapy Programs, Conferences, and Workshops (50% discount).

Size	Non-Member Rate	Member Rate*
Business card (1/8)	\$75	\$38
1/4 page	\$150	\$75
½ Page Ad	\$300	\$150
Full page (one side)	\$600	\$300
Insert (per doublesided sheet)	\$1100	\$550



UBC COLLEGE OF HEALTH DISCIPLINES
AWARDS FOR INTERPROFESSIONAL COLLABORATION
2015 CALL FOR NOMINATIONS

**JOHN F. McCREARY PRIZE
FOR INTERPROFESSIONAL TEAMWORK**

Nomination deadline: June 8, 2015

Award for the best example of an interprofessional health care initiative in the Province of British Columbia. This initiative must demonstrate innovative cooperation between three or more health care disciplines. The intent of this award is to recognize creative interprofessional teamwork leading to improved patient care.

**AWARD FOR EXCELLENCE IN
INTERPROFESSIONAL EDUCATION
TEACHING**

Nomination deadline: June 15, 2015

Award for an outstanding educator or teaching team that demonstrates effective teaching of interprofessional competencies to students within a health profession and/or from different health care professions to support excellence in the delivery of patient-centred care.

**AWARD FOR OUTSTANDING LEADERSHIP
IN ADVANCING INTERPROFESSIONAL
PROFESSIONAL DEVELOPMENT**

Nomination deadline: June 15, 2015

Award for an outstanding individual or health care team that promotes professional development in the areas of collaborative teaching among different health care professionals and/or collaborative patient-centred practice to support excellence in the delivery of patient-centred care.

PRACTICE EDUCATION TEAM AWARD

Nomination deadline: June 15, 2015

Award for an outstanding health care team that demonstrates interprofessional education and collaborative practice that is evident to students.

Details and nomination forms are available on the UBC College of Health Disciplines website:

<http://www.chd.ubc.ca/awards-and-scholarships>

▶ SPEECH AND HEARING MONTH IN PRINCE RUPERT



by Barb Kuhl and Nicole Wagner

On afternoon of Saturday, May 9th, SLPs, Nicole Wagner and Barbara Kuhl from the Prince Rupert Health Unit, set up an information table at the local library to bring attention to Speech & Hearing Month.

School District 52 colleagues Katherine (Kip) Crossley and Chris Lightfoot assisted with preparation and advance promotion. Of course, our BCASLPA Advocacy Committee and Janet Campbell helped set things up, too!

Our MLA, Jennifer Rice, stopped by the display for a short visit, in response to Nicole's personal invitation. A few days later, we were thrilled to learn that Jennifer had followed up by rising, in the B.C. Legislature, specifically to speak about the important work being done by speech and hearing professionals throughout the province. She also shared some of the facts she had garnered from our conversations and from the printed materials we offered. You can [watch](#) Jennifer Rice speak about these issues. The effect of the message was very heartening, especially after a low turnout at the library on a stunning North Coast afternoon.

Our Prince Rupert librarians, unexpected by us, pulled together a special book display to highlight the Speech and Hearing theme. There was prompt uptake, with patrons making comments about and also borrowing the selected books.

Overall, we learned that when you start, you might not know what promotional efforts are going to yield the biggest results. As in so many things we do, partnerships are the key to success!

▶ MAY MONTH 2015 UPDATE

**THIS is my BCASLPA, This IS my BCASLPA, This is MY BCASLPA...
THIS IS MY BCASLPA!**

by Sherri Zelazny

A mountain of gratitude goes out to everyone involved in making May Month 2015 a great success.

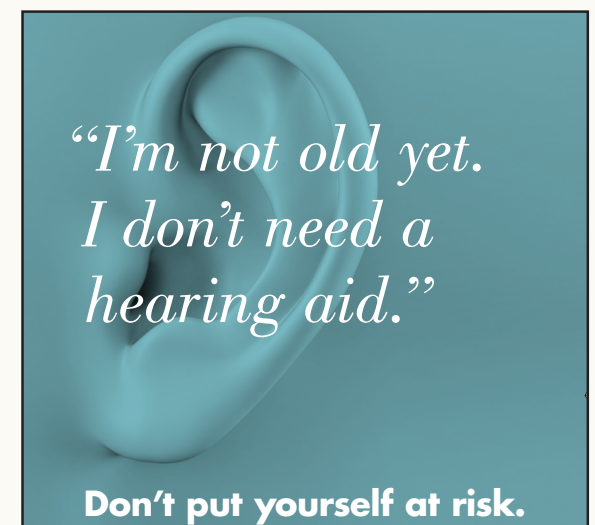
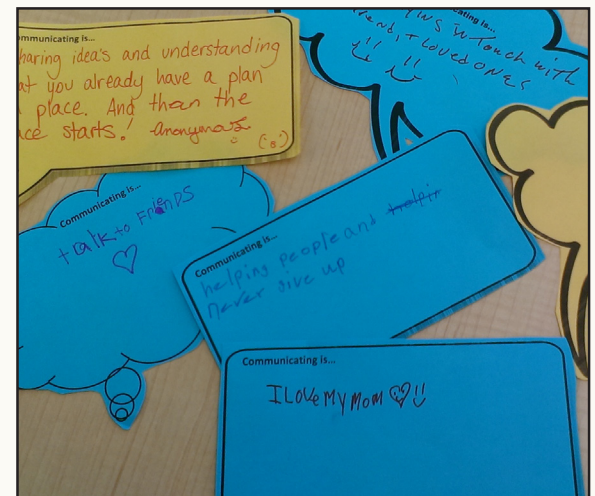
BCASLPA members have been instrumental in meeting our goal of public education and increasing BCASLPA visibility. BCASLPA hosted 17 events at local libraries around the Province, sent out 320 free May Month envelopes to members, ran a comprehensive social media campaign including FB ads for the Hearing campaign, provided volunteers for 2 public education programmes (Autism Society and the BC Stroke Recovery Association), and organized the sending of 10,000 postcards as part of the ongoing Communicating is Connecting campaign. The following organizations were partners in the postcard campaign:

The KidSafe Project Society
The Writers' Exchange
Queen Alexandra Elementary School
Arts Umbrella
and 4 Senior Centres around BC.

Your May Month envelopes did not appear magically! The Advocacy Committee was instrumental in producing the new documents – What to Ask Your Speech-Language Pathologist and Audiologist brochure, Hearing campaign posters, and the Developmental Milestones poster. Thanks to the many members who sent in positive feedback about the materials. And how do 320 envelopes get stuffed? By future professionals who already understand the importance of volunteering and the importance of being an active member of BCASLPA. Thanks goes out to the following UBC students who gave up time on Easter Monday to stuff the envelopes:

Kara Ritchie
Ulyana Bila
David Herb
Liv Meriano
Rebecca McIntyre
Erin Kelly
Katelyn Eng
Shelby Siroski

Continued on next page.



Your child develops language in different stages. Use this chart to find out how your child is progressing.



Thanks also to Kevin Frew and Janine Lebeter for all their help. And of course, nothing at all would have happened for May Month 2015 without Janet Campbell and Zoe Grams. Their hard work, creativity, support, organization, ideas, and problem solving were the backbone of the May Month campaign.

But...BCASLPA is more than May Month. Are you involved in BCASLPA Social Media? There are many opportunities to connect, follow, engage, ask questions, join discussions, and learn with your peers and fellow members: Join the [LinkedIn community](#) for BCASLPA members; Like and follow BCASLPA's [Facebook page](#), Follow [@BCASLPA on Twitter](#) and watch for special hashtags throughout the year, Write a [blog](#) for the website about a clinical success, treatment idea or anything related to speech-pathology or audiology.

Please feel free to contact the Advocacy Committee with public education ideas, opportunities for BCASLPA to be involved in other Government or Association campaigns, and your thoughts and concerns related to Speech Language Pathology and Audiology.

If you are working on a public education project and would like BCASLPA support – be sure to let us know. Send your email to bcaslpa@telus.net with the subject line – ADVOCACY.

▶ IN THE NEWS: ACT

In order to better support front-line health professionals, Autism Community Training (ACT) will be developing a new online training program. The online modules highlight best practices for recognizing, identifying, and treating the most common mental health issues for people with Autism Spectrum Disorder (ASD). Read more about this initiative [here](#).

VIBRATIONS SPRING 2015

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For any questions regarding this newsletter, or to submit an article, please contact Marianne Bullied at marianne.bullied@gmail.com